YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Motiram Raoji Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02555234316
• Mobile No:	706631165
• Registered e-mail	sphnampur@gmail.com
• Alternate e-mail	sanuj912@gmail.com
• Address	At/Post Nampur Tal. Baglan Dist. Nashik
• City/Town	Nampur
• State/UT	Maharashtra
• Pin Code	423204
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Mr. Mahadev Rajendra Kshirsagar
• Phone No.	02555234316
• Alternate phone No.	02555234215
• Mobile	9011222339
• IQAC e-mail address	sphnampur@gmail.com
• Alternate e-mail address	sanuj912@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mgv.org.in/nampurcollege/downloads/AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://mgv.org.in/nampurcollege/downloads/Academic%20calender%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	00	2003	16/09/2003	15/09/2008
Cycle 2	B	2.42	2014	21/02/2014	20/02/2019

6.Date of Establishment of IQAC	22/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Enhancement of the quality education and strengthening the function of internal quality assurance cell. In this regard, IQAC makes arrangement for sending important notifications through SMS and email to all the stakeholders and alumni of the college regularly. 2. College has registered Alumni Association since 2003. The IQAC organizes the development programme of students from time to time for enhancing the number of alumni. 3. For efficient and progressive academic performance, timely assessment of students, faculty and administrative staff is carried out. Considering this, IQAC organizes the internal academic audit. This audit report is used for preparation of AQAR 4. College has orgnized three days National Seminar on "Revised Accreditation Framework and Preparation of NAAC" 13th to 15th Oct. 2020. 5. IQAC motivated the faculties to conduct online teaching and to provide notes to the Students.it also monitored the related activities of online teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create e-content for students to learn from home.	E-content is created and provided to the students for effective teaching learning process.
As per the situation of Covid-19, To plan by the college for work from home to Teachers and Administrative staff	Considering pandemic situation, all staff members and administrative staff are informed to carry out activities on the basis of work from home.
Enriching Science laboratories with modern equipment.	Science laboratories are enriched with modern equipments.
Enriching Gymkhana with additional equipments	Gymkhana is Enriched with additional equipments
To organize online International National level webinars and workshops in different disciplines.	Several webinars, seminars and workshops are organised in different disciplines to enrich the teachers in the college.
To continue online Certificate course / career oriented courses.	Online Certificate course / career oriented courses are continued in the college for the students
Encouraging teachers and the taught to use and appreciate modern teaching-learning techniques for imparting quality education.	Teachers are encouraged and taught to use modern teaching and learning techniques for imparting quality education
To run online Dr M R Jaykar Employability Skill programme for students.	Online Dr M R Jaykar Employability Skill programme is run for the students.
Extending Internet facility to all departments.	Internet facilities are extended to few of the departments.
To extend socio- cultural extension activities.	Socio- cultural activities are extended in the college.
To continue online the practice of performance appraisal of teachers by students.	The practice of Online performance appraisal of teachers by students are continued in the college.

Nurturing curricular and co-curricular activities for the all round development of the pupil.	Curricular and co-curricular activities for the all round development of the pupil are nurtured.
Effective implementation of the online programmes enlisted in the academic calendar.	The online programmes enlisted in the academic calendar are effectively implemented.
Enhancing academic excellence	Academic excellence is enhanced in the college.
Enhancement of infrastructural facilities.	Infrastructural facilities are enhanced.
To train the teachers for use of available ICT tools for online lectures.	The teachers trained to use the available ICT tools for online lectures.
To continuously run online Vocational Skills Training programme for unemployed students.	Vocational Skills Training programme for unemployed students are run continuously.
Getting active participation of the Alumni and the Parent – Teacher Association in the academic and financial matters.	Active participation of the Alumni and the Parent – Teacher Association in the academic and financial matters is encouraged.
Administrative improvement of the non-teaching staff.	Non-teaching staff improved administratively.
To strengthen YCMOU study centre.	The college has attempted to increase the strength of the students in YCMOU study centres and continuous follow up is taken.
To prepare AQAR of the college during 2020-2021 and submit to NAAC Office, Bangalore.	Preparation of AQAR is in process and will be submitted within the prescribed time limit to NAAC Office (Bangalore).

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	42

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1224

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1008

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	23

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	[View File]

| 3.2

 Number of Sanctioned posts during the year | **41** |

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**87534520**
4.3 Total number of computers on campus for academic purposes	**29**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Art's, Science and Commerce College, Nampur is affiliated with Savitribai Phule Pune University. This college follows the syllabus at UG & PG level determined by University. Although, the college prepares syllabus of Bachelor of Vocational and other courses. IQAC issues guidelines to each department and committee to prepare an academic calendar by following guidelines of university regarding assessment..Curriculum related activities are recorded in teacher's diary on daily basis. IQAC looks after the implementation of syllabus and syllabus related teaching learning activities by

verifying the details of teacher diary. Principal,Vice Principal and HOD verify the academiccalendar and teacher's diary to check the effectiveness of syllabus distribution and it's implementation at the end of every week. Each department prepares a calendar for syllabus related activities such as Guest Lecture, Field Visit, Excursion and Project Presentation etc. Later on, department displays a notice, operates the activity and presents its report to IQAC. DuringCovid-19 pandemic situation, teaching learning process wasmade successful through supplementary educational content such as You-Tube videos and PPT Presentation etc.College tries to identify the problemsof local people and theseTopics/Problems are addressed through Bridge Course. The students are encouraged to participate in Subject-specific and Research-oriented activities to improve their teaching learning experience. All curriculum, co-curriculum activities are conducted by variouscommittees. Committees present a semester-end report to IQAC.Theeducation officer at theInstitute's higher education unittakes care of curriculum plan, distribution of activities and it's execution. College collectsfeedback of teachers and students toimprovethe method of implementation of syllabus.IQAC presents a consolidated report of future activities and suggestions to Central Office at the end of semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department prepares their academic calendar in accordance with the institute academic calendar. Academic time table committee designs Time Table for all UG, PG programs as per university norms. Time Table is displayed on notice board and College Website. The teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. Regular Lecture plans are recorded in Teacher Diary. Higher authorities of the college monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in **C. Any 2 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated with SPPU Pune. Being an affiliated college, the college meticulously follows the curriculum prescribed by the SPPU. The university integrates cross cutting issues relevant to gender, environment & sustainability, human values and professional ethics into the curriculum. The college conducts activities to address them.

Environment and Sustainability

Environmental Awareness is a mandatory subject for all second-year UG students. Students need to select a theme of environment conservation, prepare and submit a project. The project necessarily demands the students to read on the topic, consult the teacher, and

prepare a project reflecting practices of environment conservation. The departments like Geography, Botany, and Zoology have input on environmental consciousness in the syllabus.

Gender Sensitivity

The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity. The poems, prose reflect theory, issues, problems, and examples of gender inequality and thus createsawareness. The classroom lectures createawareness among the students about the need and importance of gender sensitivity for all.

Professional Ethics

Courses under the faculty of commerce have direct relevance to professional ethics and fair practices of business. The students get inputs on honesty, objectivity, transparency, mutual respect, accountability in theory and practical situations. The students of literature through poems and prose are sensitized with ethics that are universal.

Besides this, Dept. of National Service Scheme, & Board of Students Development of College has been conducting programmes onEnvironmental Sustainability, Gender Sensitivity & Human Values and Professional Ethics through tree plantation, water conservation, blood donation, village cleanliness, plastic-free drives, Women's health and hygiene, Nirbhaya Kanya Abhiyan, Personality Development, National Integrity, patriotism, equality, peace, brotherhood workshops, seminars, expert lectures etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows **D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1NGsa9mryiTckBAweBYgwxiMTSAzau-VE0kOLAhpIfbE/edit#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2412

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1008

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic and online teaching slow learners were identified and given extra lectures online. Besides this, the college has a

mentoring system for academic-related issues. Library provides INFLIBNET, e-journals, Database, OPEC etc. The college also provides 10Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. IQAC periodically conducts the Academic and Administrative Audit by the external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the teachers, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.

File Description	Documents
Link for additional Information	https://nlist.inflibnet.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1224	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This academic year, the college adopted online mode of teaching.Thus, we resorted to use participatory learning methdology to the best possible way.The academic plan of the college is purely student centric. The purpose behind participative learning is to ensure that the students are active participants rather than passive listeners in teaching learning process. The teachers assigned project work to the students to offer them hands on experience. This facilitated the students to beome active agents of learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled devices, e-learning resources, online courses and online video lectures are promoted by the college in order to make teaching-learning process more effective and student-centric. The college facilitates the teaching-learning process by effective use of PPT's, LCD's, e-books / journals and modern instruments /equipments in the laboratories

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgv.org.in/nampurcollege/downloads/ICT%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of SPPU, Pune, the institution has appointed College Examination Officer (CEO) for college and university

examinations. Making policy decisions as regards examinations and smooth conduct of examinations is the major function of examination cell. ContinuousInternal Evaluation system assesses student development in semester and annual pattern in the college. The college appoints Internal Examination committees who monitor the examination evaluation process.Examination cell displays information about their functioning on notice board. The principal organizes review meetings with CEO, Head of Departments for the improvement of student's performance.In addition to this, group discussions, seminars, assignments and written tests are conducted to assesstheperformance of the students.Supplementary examinations are conductedfor science faculty students, in case of absence,as per university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal Examinations:**

The internal examination committee monitors and conducts online internal examinations. The grievances related to internal examinations are taken care of by the CEO.The grievances are accepted in written format and forwarded to the Universiy for necessary action.The redressal of the grievances is done immediately whetherit is at college level or University level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has

clearly stated learning outcomes of all the programs and courses. Following method is used by the college to communicate the learning outcomes to the stakeholders. The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students. The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers. The university syllabi and the learning outcomes are discussed in departmental meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://mgv.org.in/nampurcollege/learning-outcomes2020-21.html
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomes and course outcomes that ultimately upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method.

- Direct method:

  o Preparation of the learning outcomes across all the Programs and Courses.
  o The set program outcomes, course outcomes, and program specific outcomes are collected for different courses.
  o The target levels are set.
  o Calculations are done for the attainment of the course outcomes to program outcomes.

Each CO is mapped to PO to make a (CO-PO) matrix.

- The Attainment of course outcome is calculated by using the following formula.

  o Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at PG level:

Attainment of Course = 50% (Attainment level in university examination) + 50% (Attainment level in internal examination)

Using students internal evaluation marks and University examinations, marks the attainment of CO's are evaluated.

Assessment-CO's matrix is prepared for each course

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgv.org.in/nampurcollege/learning-outcomes2020-21.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://mgv.org.in/nampurcollege/AnnualReport_2020-2021_CAAN017520.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1NGsa9mryiTckBAweBYgwxiMTSAzau-VE0kOLAhpIfbE/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities werecarried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact there of during the year

2020-21.

The following activities were held in collaboration with NSS

1.University Activity " Swachh Wari, Swasth Wari, Nirmal Wari, Harit Wari".

2. Tree plantation

3.Students drew Rangoli in the premises on the topic 'Organ Donation Promotion and Awareness.

4.Students raised awareness about Covid-19 control in their village or premises.

5.The students made near about 2500 masks.

6.Tree plantation, On the occasionof Birthday of Hon. Shri Prashantdada Hiray

7.Pollution and plastic free India, Voter Registration and Road safety campaigncarried out onbicycle rallies

8. Road safety campaign

9.Corona-19 Awareness

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augemented its infrastructure methodically and incessantly over the years. The college hasamenities like sufficient classrooms, laboratories, computing equipments, staff rooms, seminar hal landreading room.Besides conducting regular classes, the classrooms are used for conducting remedial coaching, certificate courses, annual and semester examinations; departmental meetings, mentoring sessions, association activities, indoor

competitions,alumni meet, book exhibitions,and as competitive examination center.

- Library:

The college library has developed a good collection of useful reading books. these are in addition to the regular syllabus based text and referance books. apart form this it consists of Biographies, Encyclopedia, dictionaries, books for competitive exams, journals, special reports and other essential knowledgeresources. At present, the library has more than 22706 books (8791-reference books and 13689 text books). and 28 CD's costing Rs. 2330/-. The library through the N-List service of INFLIBNET has access to over 6000+ E-Journals including current issues with valumes (as back as 10 yers)and more than 4,99,500 E-books funded by the Ministory of Human Resource Development under its National Mission on Education through ICT (UGC-INFLIBNET). The separate library building is spacious and measuring over 5544 sq. ft. with reading hall having seating capacity of 30 students each for Boys & Girls Students.

- Automation of Library:

ILMS Software

Nature of Automation

Version

Year of Automation

Vriddhi Software

Partially

2.0 Build 253.8

2018

Vriddhi Software

Partially

2.0 Build 253.8

- **Laboratories:**

All the Laboratories of the college are fully equipment. Each dept. has its own computing facility to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study / project work in the emerging areas of research.

- **Computing Equipments:**

The college has 29 computers in all the departments for day-to-day use for the students and the faculty. Computers are also provided in staff rooms and departmental library. The college has provided LCD projectors, printers with scanning and Xerox facility for effective ICT enabled teaching learning. All the departments and computer labs are connected with 100 Mbps bandwidth. Computer labs, various software, and tools are available for facilitating the teaching and learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in the year 1984. Which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. DSO sponsored indoor sports facility hall with the furnished cementcourt has been newly constructed. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university all India inter-University, State, National, and International level competitions. The college physical director regularly train the students in various games such as Badminton, Korfball, Netball,Kabaddi, Volleyball, Table Tennis, Judo,

Wrestling,Basket Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds under seed money for international players is made available. The college also gives concession in tuition feeto the sports students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27,49,537

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Vriddhi 'Software' developed by Hindustan Computer Company. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. It is extensively used for generating various reports. General reports module generate various reports like statistical report, Issue register, attendance register, member personal attendance, reservation register, binding register, materials barcode printing etc. The accession register report generates the lists corresponding to category wise registers. Barcodes for books are automatically generated through accession register. In transaction module there is provision to circulate the books, attendance of user, book title entry, book accessioning, etc. In periodical reports module provide the periodical accession register and list of subscribed periodicals of library. The library OPAC is searched by author, title, publisher, subject, keyword and standard class wise.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

83027

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fias per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities by increasing the number of computers, printers,

scanners, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such asVriddhi, Latex, andMaxima software etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27,49,537

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Procedures:

1. Regular Cleaning and Maintenance of Classrooms:

Regular cleaning and maintenance of classrooms is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with electricity generated by hybrid wind and solar plant present in college campus. Regular cleaning contract is given for outside agency to maintenance of buildings and other facilities. Classrooms are cleaned daily by the peon of the college. Regular monitoring of electrical fixtures is done and repaired immediately. Maintenance of Computers: Separate contract is given to local agency for maintenance of computers, internet and LCD facility.

Utilization: Central Time Table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions. Arts and Commerce lectures are conducted in morning session and Science lectures are conducted morning as well as afternoon sessions.

Laboratory: Annual Maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done. Service Engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair and one who can give effective service is given the work. Utilization: Practical batches are prepared so as to give hands on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

2. Library:

Annual Maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library. Furniture's and fixtures are repaired as per the need. Utilization: Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books and subjects. Special reading room facility and computers are provided for access to e-content. Library staff conducts orientation and information literacy programmes to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to students for book search. Social platform is used to notify about the current updates of library.

3. Sports:

Regular maintenance is carried out for indoor stadium, gymnasium, sports equipment and sports material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports material is issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the students for the period of the competition. Gymnasium is used by students from society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mgv.org.in/nampurcollege/images/pdf/Procedures%20and%20policies%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Govt.Act 2016 student council elections are banned but students are given representation on various committees in college.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumini Associationof the institution was established is 2003 vide Registration No. Maharashtra / 8071/2003 / Nashik dated 26/05/2003. This organization has 11 registered members on the first executive board. Now it has a total membership of 150 alumni. The alumni association of the college is always striving for the development of the college. In the academic year 2020-21, Kumari Gayatri Khairnar has given an aqua filter as a gift to the students to provide clean drinking water.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Uplifting students from Rural to Global by imparting Quality Education"

Mission

1. To provide hi-tech educational facilities.

2. To impart knowledge.

3. To develop skills and provide opportunities for excellence.

4. To promote world class education in harmony with our students aspirations.

5. To promote holistic development of the students.

6. To inculcate sense of commitment among students toward society.

The vision and mission of the college is communicated very effectively to the staff, students and other stakeholders

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/vision.html
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has framed various committees to decentralize the academic, administrative and extra-curricular activities. The committees like IQAC, CDC, Women Grievance cell, Student Grievance

cell, BOS, etc work for the smooth functioning of the college.

The Principal, Vice-Principal and Heads of all the departments work in close co-ordination. The time-table, academic calendar, academic activities along with extra-curricular and co-curricular activities are planned at the beginning of the new academic session. Being a pandemic year lectures, seminars, workshops were held online and planned accordingly. The administrative work is looked after by the College Registrar. The Registrar works in coordination with the Principal for allocation of budget and various other administrative policies.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/downloads/Composition%20of%20IQAC%202020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment :-

Curriculum Development:

All undergraduate and post graduate courses are run by the college but curriculum is framed by Savitribai Phule Pune University, Pune. The college staff plays a major role in syllabus design through its participation as member of Board of Studies or by attending workshops regarding framing of syllabus.

The syllabus for certificate courses or B. Voc. is designed by the college teachers of the concerned department.

Teaching- Learning:-

The college authority ensures that a proper teaching- learning environment is maintained in the college. The college has established a feedback committee which analyses the feedback received from students regarding the teaching efforts taken by the teachers in the classrooms and laboratories. This year being a pandemic year lectures, seminars and webinars were held online. Teachers took efforts to motivate the students for online learning process.

The feedback data received from the students is analysed and final report is given to the teacher. It helps the teachers and also benefits the students.

Admission of Students:-

Admission process is conducted online and commences after the declaration of std. XII results. Publicity of admission process is given through website, newspaper and notice board.

All admissions are subject to verification of original documents and eligibility from university. The cut off for UG admission is 35% and for PG its 40%.

Industry, Interaction and Collaboration:-

The college is situated near Mosam river and majority of the population practices agriculture. The staff interacts with the students on regular basis and guides the students about different opportunities in agriculture sector and various agro based industry. The students were made aware of New Education Policy through online webinar organised specially for students.

Research and Development:-

The Research and Development Committee works for the development of research at the collegiate level. It motivates and encourages teachers for innovation and research. It encourage the departments to organise various State, National and International level Seminar and Conferences. The research projects undertaken by the teachers and students are monitored by the committee. This year 3 day National webinar was conducted for teachers on "Revised Accreditation Framework and Preparation of NAAC"

Library, ICT and Infrastructure:-

The students and staff have easy access to the library. There are separate reading rooms for boys and girls. The library has sufficient staff, reading material, reference books, e-books and e-journals. Books needed for competitive exams and NET/ SET exam are available with the library.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://mgv.org.in/nampurcollege/downloads/Strategy%20Development%20and%20Deployment.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Arts, Science and Commerce college, Nampur was established in 1984 and is run by Mahatma Gandhi Vidyamandir. The college is affiliated to Savitribai Phule Pune University, Pune and recognised under 2f and 12b of UGC act. The functioning of the college is effective and efficient as various committees work in co-ordination with each other.

The CDC (College Development Committee) looks after the overall development of the college. As the head of the Institution the Principal looks after the academic and administrative functioning of the college.

The IQAC in co-ordination with the Principal works for sustenance and quality enhancement of academics and administrative development of the college.

The Co-ordinators of various co-curricular and extra-curricular committees prepare yearly plan and look after its execution. The Examination department also works in co-ordination with all the departments of the college.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/images/CollegeDevelopmentCommittee_2021.pdf
Link to Organogram of the Institution webpage	https://mgv.org.in/nampurcollege/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for staff include : Employee Provident Fund, Group Insurance, Government Insurance.

Non-teaching staff Welfare Schemes:-Employee Provident Fund, Group Insurance, Government Insurance

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

11-05-2022 09:17:07

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes care to maintain the standard of academic and administrative work. The teaching staff every year fills the self-appraisal form along with academic performance indicator. It is then evaluated by the college and then by the management.

This year students filled online-teaching appraisal form which in turn helps the college and the management to keep track of the teaching-learning process in the institution.

The institution also calls for confidential report from the teaching staff and the non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly maintains financial accounts methodically.Head of the Management ,Institution and College Development Committee takes periodic review of financial position of the Institution. Internal and External Financial audits are conducted by the Institution regularly. Internal audit is conducted by the college after every six months. External audit is conducted

by the college at the end of accounting period.The Head the Institutionappoints the Internal or External auditor. Audit report and audited statements of accounts are discussed during the meeting of the College Development Committee (CDC)and then submitted to the governing council. Questions or queriesare resolved through discussion satisfactorily.

The college ensures timely submission of audited utilization certificate, progress report and feedback to various Government and non-government funding agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages the staff to conduct Seminar/Workshop/Conferences and motivates them to participate. Due to pandemic grants for conference / workshop / werenot received but the faculty has actively participated in various online conferences / FDP / Refreshers and other such programmes.

This year the sports department received grant of Rs. 700,000/- from district Sport office for the construction of basketball court.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System

Quality enhancement and sustenance are the main objectives of IQAC. It looks after the academic and administrative development of the college. The activities related to professional development of the faculty are conducted by IQAC.

In the year 2020-21 IQAC conducted three days (13.10.2020 to 15.10.2020) National Webinar on "Revised Accreditation Framework and Preparation of NAAC". IQAC also motivates teachers to attend FDP's and Short Term Cources for the enhancement of academic culture.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes regular feedback from the students regarding teaching- learning process. The teachers regularly fill self-appraisal forms and confidential reports which are then analysed by the IQAC members. Regular staff meetings and departmental meetings are held to discuss syllabus related issues. In case of reference book needed, the college library is informed and necessary books are bought. The results of the students are carefully analysed and care is taken to guide the students who are weak in studies.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/downloads/Minutes%20Action%20takenreport_of%20Meeting%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mgv.org.in/nampurcollege/AnnualReport_2020-2021_CAAN017520.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has the following facilities to ensuregender sensitivity.

- **Safety and Security:**

Security personnel are appointed on the campus round the clock.

- **CCTV Monitoring:**

CCTV cameras are installed on the college premises which provide 24 hrs. surveillance in order to observe the ongoing activities.

- **Complaint Box:**

The campus is set with a complaint box which is positioned near the Principal cabin intended to collect any suggestions or complaint from female staff and girl students of the campus concerning any abuse or harassment.

- **Grievance Redressal Committee:**

The college has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC) and Grievance Redressal Committee.

- **Health Aid Facilities:**

The college has appointed a lady doctor for dealing with the health issues of girl's students. Every year college conducts health and haemoglobin check-up camp.

- **Fire Safety Equipments:**

The college conducts the fire audit. Fire extinguishers are installed in the college premise.

- **Awareness Programs and Lectures:**

The college organizes seminars on a regular basis in order to endorse social values such as gender equality &gender sensitivity. It highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber-security. Every year Board of Student organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, International Women's Day etc.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgv.org.in/nampurcollege/downloads/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college activities have very less impact on the environment. It generates very less waste & recycles it by passing it through the scientific ways. It enables the used material to be recycled. As a result of this, less natural resources are used. Waste generated on the campus is segregated as a solid waste, liquid waste, and e-waste.

Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Nampur Grampanchayat, Nampur, Tal-Baglan, Dist-Nashik time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermi-composting units for preparation of organic compost.

Liquid Waste Management:

The college has installed the Effluent Treatment Plant (ETP) for treating the liquid waste which is generated in the Chemistry laboratories. This plant has purification capacity of 3000 lit./ day.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and the faculty. Commemorative days are celebrated in the campus with the initiative and support of management in order to generate the feeling of social harmony.Motivational lectures of eminent personalities are arranged for overall personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Constitution Day:**

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

- **Celebration of National Days:**

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

- **Blood Donation:**

Every year institute organizes blood donation camp in association with Civil Hospital and Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

- **Road Safety Rally:**

The students are encouraged to participate in activities to spread awareness among citizens on social issues like road safety.

- **Cleanliness & Plantation Drive:**

Students consistently participate in the cleaning activities on several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	*View File*
Any other relevant information	*View File*

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college observes Birth/Death Anniversary of social reformers, freedom fighters and persons with contribution to national integrity to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices in annexure iii have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college are given below. Details of them as per annexed format are given at the end in Presentation of Best Practice.

1. **Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.**
2. **Top most priority for value based education.**

BEST PRACTICE NO.: 1

PLANTATION OF FLORA

Title of the Practice:

Plantation of flora to a great extent so as to inculcate sense of commitment towards environment in students.

Goal:

To increase the knowledge of students and develop intimate relations with nature as the vicinity which has agricultural background.

The Context:

The college is situated in rural and hilly area. The main occupation of the surrounding people is farming. So we have a very quiet natural environment for this practice. Also it will help us to develop healthy relations with various stakeholders along with the protection of environment.

The practice:

College has planted different types of plants in the Botanical garden. There is a Forest tree Garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near about 800 trees on the campus. These trees are watered daily through drip irrigation. Moreover, through the extension activities of NSS, we plant trees regularly at various places in the surrounding area. In the Collaboration with NSS Department and Grampanchayat Nampur tree plantation programme was organised under the scheme of 'Mazi Vasundhara.' There are about 200 trees of various kinds inside and outside the campus.

Evidence of success:

Plants add to the beauty of the campus and provide fresh atmosphere. Nearly 80 trees are planted in the college campus.

Problems encountered and resources required:

As far as the problems are concerned, we do not face much of them due to the agricultural background in the vicinity. But some financial support is required to continue the practice smoothly.

Notes:

The practice, if followed on large scale by other colleges also, can bring fruitful results regarding our valuable environment.

BEST PRACTICE NO.: 2

PRIORITY / FIRST CONCERN FOR VALUE BASED EDUCATION IN COLLEGE

Title of the practice:

Top most priority for value based education.

Goal:

To give students value based education so as to make them competent not only academically but also spiritually to face all type of challenges successfully, thus, to make them good and responsible residents of our nation.

The Context:

The purpose of education is to make overall development of human being. In present education system only academic skills of the student, based on marks obtained, is given importance. The consequences are seen in various forms of failures as human beings. Consequently, there is an urgent need of inculcating moral values in the youth of India and our students. So our first concern in the college is, to proud value based education to students. We strive to inculcate student's skill and moral values.

The practice:

This practice is a journey of a human being towards being human. It is very important to give value education to the students. Therefore the college has started various activities. They include the felicitation of working class women on occasion of World Women Day, freedom fighters on occasion of Kranti Din, and handicapped people on occasion of World Handicap Day, Constitutional day, Blood donation and Blood check-up camp, Mission on Road Security (Rasta SurkhsaAbhiyan). All the Faculty and students have participated in oath taking ceremony save and conserve water in our life. The College has successfully organized blood donation and blood check-up camp for the college students and faculty during the year 2020-21. 60 students donated blood and more than 100 participated in the blood check-up camp. The College has arranging lectures of eminent people about current issue. On the occasions of birth anniversary

and death anniversary of great people, various motivating programmes are organized. Yuva Saptah is organized on occasion of Swami Vivekanand Jayanti every year whose ultimate goal is to inculcate value system in the student. NSS activities also contribute a lot in this drive. The college authorities have taken initiatives. Through innovative project, 'Orphan Student Assistance Scheme 'Needy and economically backward students of the college are given financial support. The orphan and poor students are assured of homely experience by providing them additional guidance, study material and reading room in order to pursue career building. In addition to this, the college led to publish the collection of poems by one of these students. Through these activities and examples student gets motivated spiritually to be a good and responsible human being.

Evidence of success:

We have succeeded in these practices so that our students should become dutiful and responsible in all types of activities organized in and out of campus by college. Their behaviour towards elders, the staff and female students is quite respectful. No case of sexual harassment is observed yet.

Problems encountered and resources required:

The main problem is lack of good resource persons due to financial aspects. Additional funds are required to observe such practices fully.

Notes:

A complete programme for this purpose needs to be formed and sponsored.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in a drought prone area. To respond to the environment concerns, the college has taken initiatives to make the campus green and environment friendly. There have been continuous

efforts on the part of NSS department to address environment concerns. This academic year, the college has taken the following initiatives for maintaining the greenery on the campus and make it environment friendly.

- **Cleanliness Campaign:**

- **Tree Plantation drive:**

- **Maze Kutumb, Mazi Jababdari:**

- **NSS Day:**

- **Celebration of Mahatma Gandhi Jayanti and Vardhapan Din of MGV, Nashik:**

- **Mazi Vasundhara:**

- **Cycle Rally:**

- **Road Safety Rally:**

- **Awareness through Street Play:**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Art's, Science and Commerce College, Nampur is affiliated with Savitribai Phule Pune University. This college follows the syllabus at UG & PG level determined by University. Although, the college prepares syllabus of Bachelor of Vocational and other courses. IQAC issues guidelines to each department and committee to prepare an academic calendar by following guidelines of university regarding assessment..Curriculum related activities are recorded in teacher's diary on daily basis. IQAC looks after the implementation of syllabus and syllabus related teaching learning activities by verifying the details of teacher diary. Principal,Vice Principal and HOD verify the academiccalendar and teacher's diary to check the effectiveness of syllabus distribution and it's implementation at the end of every week. Each department prepares a calendar for syllabus related activities such as Guest Lecture, Field Visit, Excursion and Project Presentation etc. Later on, department displays a notice, operates the activity and presents its report to IQAC. DuringCovid-19 pandemic situation, teaching learning process wasmade successful through supplementary educational content such as You-Tube videos and PPT Presentation etc.College tries to identify the problemsof local people and theseTopics/Problems are addressed through Bridge Course. The students are encouraged to participate in Subject-specific and Research-oriented activities to improve their teaching learning experience. All curriculum, co-curriculum activities are conducted by variouscommittees. Committees present a semester-end report to IQAC.Theeducation officer at theInstitute's higher education unittakes care of curriculum plan, distribution of activities and it's execution. College collectsfeedback of teachers and students toimprovethe method of implementation of syllabus.IQAC presents a consolidated report of future activities and suggestions to Central Office at the end of semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department prepares their academic calendar in accordance with the institute academic calendar. Academic time table committee designs Time Table for all UG, PG programs as per university norms. Time Table is displayed on notice board and College Website. The teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. Regular Lecture plans are recorded in Teacher Diary. Higher authorities of the college monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated with SPPU Pune. Being an affiliated college, the college meticulously follows the curriculum prescribed by the SPPU. The university integrates cross cutting issues relevant to gender, environment & sustainability, human values and professional ethics into the curriculum. The college conducts activities to address them.

Environment and Sustainability

Environmental Awareness is a mandatory subject for all second-year UG students. Students need to select a theme of environment conservation, prepare and submit a project. The project necessarily demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation. The departments like Geography, Botany, and Zoology have input on environmental consciousness in the syllabus.

Gender Sensitivity

The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity. The poems, prose reflect theory, issues, problems, and examples of gender inequality and thus createsawareness. The classroom lectures createawareness among the students about the need and importance of gender sensitivity for all.

Professional Ethics

Courses under the faculty of commerce have direct relevance to professional ethics and fair practices of business. The students get inputs on honesty, objectivity, transparency, mutual respect,

accountability in theory and practical situations. The students of literature through poems and prose are sensitized with ethics that are universal.

Besides this, Dept. of National Service Scheme, & Board of Students Development of College has been conducting programmes onEnvironmental Sustainability, Gender Sensitivity & Human Values and Professional Ethics through tree plantation, water conservation, blood donation, village cleanliness, plastic-free drives, Women's health and hygiene, Nirbhaya Kanya Abhiyan, Personality Development, National Integrity, patriotism, equality, peace, brotherhood workshops, seminars, expert lectures etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1NGsa9mryi TckBAweBYgwxiMTSAzau- VE0kOLAhpIfbE/edit#responses

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2412

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1008

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic and online teaching slow learners were identified and given extra lectures online. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, e-journals, Database, OPEC etc. The college also provides 10Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. IQAC periodically conducts the Academic and Administrative Audit by the external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the teachers, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.

File Description	Documents
Link for additional Information	https://nlist.inflibnet.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1224	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This academic year, the college adopted online mode of teaching.Thus, we resorted to use participatory learning methdology to the best possible way.The academic plan of the college is purely student centric. The purpose behind participative learning is to ensure that the students are active participants rather than passive listeners in teaching learning process. The teachers assigned project work to the students to offer them hands on experience. This facilitated the students to beome active agents of learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled devices, e-learning resources, online courses and online video lectures are promoted by the college in order to make teaching-learning process more effective and student-centric. The college facilitates the teaching-learning process by effective use of PPT's, LCD's, e-books / journals and modern

instruments /equipments in the laboratories

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgv.org.in/nampurcollege/downloads/ICT%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of SPPU, Pune, the institution has appointed College Examination Officer (CEO) for college and university examinations. Making policy decisions as regards examinations and smooth conduct of examinations is the major function of examination cell. ContinuousInternal Evaluation system assesses student development in semester and annual pattern in the college. The college appoints Internal Examination committees who monitor the examination evaluation process.Examination cell displays information about their functioning on notice board. The principal organizes review meetings with CEO, Head of Departments for the improvement of student's performance.In addition to this, group discussions, seminars, assignments and written tests are conducted to assesstheperformance of the students.Supplementary examinations are conductedfor science faculty students, in case of absence,as per university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal Examinations:**

The internal examination committee monitors and conducts online internal examinations. The grievances related to internal examinations are taken care of by the CEO.The grievances are accepted in written format and forwarded to the Universiy for necessary action.The redressal of the grievances is done immediately whetherit is at college level or University level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. Following method is used by the college to communicate the learning outcomes to the stakeholders. The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students. The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers. The university syllabi and the learning outcomes are discussed in departmental meetings.

11-05-2022 09:17:08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mgv.org.in/nampurcollege/learning-outcomes2020-21.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomes and course outcomes that ultimately upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method.

- **Direct method:**

  - Preparation of the learning outcomes across all the Programs and Courses.
  - The set program outcomes, course outcomes, and program specific outcomes are collected for different courses.
  - The target levels are set.
  - Calculations are done for the attainment of the course outcomes to program outcomes.

Each CO is mapped to PO to make a (CO-PO) matrix.

- The Attainment of course outcome is calculated by using the following formula.

  - Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at PG level:

Attainment of Course = 50% (Attainment level in university examination) + 50% (Attainment level in internal examination)

Using students internal evaluation marks and University examinations, marks the attainment of CO's are evaluated.

Assessment-CO's matrix is prepared for each course

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgv.org.in/nampurcollege/learning-outcomes2020-21.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://mgv.org.in/nampurcollege/AnnualReport_2020-2021_CAAN017520.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1NGsa9mryiTckBAweBYgwxiMTSAzau-VE0kOLAhpIfbE/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities werecarried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact there of during the year 2020-21.

The following activities were held in collaboration with NSS

1.University Activity " Swachh Wari, Swasth Wari, Nirmal Wari, Harit Wari".

2. Tree plantation

3.Students drew Rangoli in the premises on the topic 'Organ Donation Promotion and Awareness.

4.Students raised awareness about Covid-19 control in their village or premises.

5.The students made near about 2500 masks.

6.Tree plantation, On the occasionof Birthday of Hon. Shri Prashantdada Hiray

7.Pollution and plastic free India, Voter Registration and Road safety campaigncarried out onbicycle rallies

8. Road safety campaign

9.Corona-19 Awareness

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augemented its infrastructure methodically and incessantly over the years. The college hasamenities like sufficient classrooms, laboratories, computing equipments, staff rooms, seminar hal landreading room.Besides conducting regular classes, the classrooms are used for conducting remedial coaching, certificate courses, annual and semester examinations; departmental meetings, mentoring sessions, association activities, indoor competitions,alumni meet, book exhibitions,and as competitive examination center.

- **Library:**

The college library has developed a good collection of useful reading books. these are in addition to the regular syllabus based text and referance books. apart form this it consists of Biographies, Encyclopedia, dictionaries, books for competitive exams, journals, special reports and other essential knowledgeresources. At present, the library has more than 22706 books (8791-reference books and 13689 text books). and 28 CD's costing Rs. 2330/-. The library through the N-List service of INFLIBNET has access to over 6000+ E-Journals including current issues with valumes (as back as 10 yers)and more than 4,99,500 E-books funded by the Ministory of Human Resource Development under its National Mission on Education through ICT (UGC-INFLIBNET). The separate library building is spacious and measuring over 5544 sq. ft. with reading hall having seating capacity of 30 students each for Boys & Girls Students.

- Automation of Library:

ILMS Software

Nature of Automation

Version

Year of Automation

Vriddhi Software

Partially

2.0 Build 253.8

2018

Vriddhi Software

Partially

2.0 Build 253.8

2019

- Laboratories:

All the Laboratories of the college are fully equipment. Each

dept. has its own computing facility to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study / project work in the emerging areas of research.

- **Computing Equipments:**

The college has 29 computers in all the departments for day-to-day use for the students and the faculty. Computers are also provided in staff rooms and departmental library. The college has provided LCD projectors, printers with scanning and Xerox facility for effective ICT enabled teaching learning. All the departments and computer labs are connected with 100 Mbps bandwidth. Computer labs,various software, and tools are available for facilitating the teaching and learning process.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in the year 1984. Which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. DSO sponsored indoor sports facility hall with the furnished cementcourt has been newly constructed. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university all India inter-University, State, National, and International level competitions. The college physical director regularly train the students in various games such as Badminton, Korfball, Netball,Kabaddi, Volleyball, Table Tennis, Judo, Wrestling,Basket Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds under seed money

**for international players is made available. The college also
gives concession in tuition feeto the sports students.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27,49,537

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Vriddhi 'Software' developed by Hindustan Computer Company. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. It is extensively used for generating various reports. General reports module generate various reports like statistical report, Issue register, attendance register, member personal attendance, reservation register, binding register, materials barcode printing etc. The accession register report generates the lists corresponding to category wise registers. Barcodes for books are automatically generated through accession register. In transaction module there is provision to circulate the books, attendance of user, book title entry, book accessioning, etc. In periodical reports module provide the periodical accession register and list of subscribed periodicals of library. The library OPAC is searched by author, title, publisher, subject, keyword and standard class wise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

83027

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fias per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities by increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such asVriddhi, Latex, andMaxima software etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27,49,537

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Procedures:

1. Regular Cleaning and Maintenance of Classrooms:

Regular cleaning and maintenance of classrooms is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with electricity generated by hybrid wind and solar plant present in college campus. Regular cleaning contract is given for outside agency to maintenance of buildings and other facilities. Classrooms are cleaned daily by the peon of the college. Regular monitoring of electrical fixtures is done and repaired immediately. Maintenance of Computers: Separate contract is given to local agency for maintenance of computers, internet and LCD facility.

Utilization: Central Time Table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions. Arts and Commerce lectures are conducted in morning session and Science lectures are conducted morning as well as afternoon sessions.

Laboratory: Annual Maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done. Service Engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair and one who can give effective service is given the work. Utilization: Practical batches are prepared so as to give hands on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

2. Library:

Annual Maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library. Furniture's and fixtures are repaired as per the need. Utilization: Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book

exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books and subjects. Special reading room facility and computers are provided for access to e-content. Library staff conducts orientation and information literacy programmes to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to students for book search. Social platform is used to notify about the current updates of library.

3. Sports:

Regular maintenance is carried out for indoor stadium, gymnasium, sports equipment and sports material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports material is issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the students for the period of the competition. Gymnasium is used by students from society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mgv.org.in/nampurcollege/images/pdf/Procedures%20and%20policies%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

635

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	NIL
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Govt.Act 2016 student council elections are banned but students are given representation on various committees in college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumini Associationof the institution was established is 2003 vide Registration No. Maharashtra / 8071/2003 / Nashik dated 26/05/2003. This organization has 11 registered members on the first executive board. Now it has a total membership of 150 alumni. The alumni association of the college is always striving for the development of the college. In the academic year 2020-21, Kumari Gayatri Khairnar has given an aqua filter as a gift to the students to provide clean drinking water.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Uplifting students from Rural to Global by imparting Quality Education"

Mission

1. To provide hi-tech educational facilities.

2. To impart knowledge.

3. To develop skills and provide opportunities for excellence.

4. To promote world class education in harmony with our students aspirations.

5. To promote holistic development of the students.

6. To inculcate sense of commitment among students toward society.

The vision and mission of the college is communicated very effectively to the staff, students and other stakeholders

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has framed various committees to decentralize the academic, administrative and extra-curricular activities. The committees like IQAC, CDC, Women Grievance cell, Student Grievance cell, BOS, etc work for the smooth functioning of the college.

The Principal, Vice-Principal and Heads of all the departments work in close co-ordination. The time-table, academic calendar, academic activities along with extra-curricular and co-curricular activities are planned at the beginning of the new academic session. Being a pandemic year lectures, seminars, workshops were

held online and planned accordingly. The administrative work is looked after by the College Registrar. The Registrar works in coordination with the Principal for allocation of budget and various other administrative policies.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/downloads/Composition%20of%20IQAC%202020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment :-

Curriculum Development:

All undergraduate and post graduate courses are run by the college but curriculum is framed by Savitribai Phule Pune University, Pune. The college staff plays a major role in syllabus design through its participation as member of Board of Studies or by attending workshops regarding framing of syllabus.

The syllabus for certificate courses or B. Voc. is designed by the college teachers of the concerned department.

Teaching- Learning:-

The college authority ensures that a proper teaching- learning environment is maintained in the college. The college has established a feedback committee which analyses the feedback received from students regarding the teaching efforts taken by the teachers in the classrooms and laboratories. This year being a pandemic year lectures, seminars and webinars were held online. Teachers took efforts to motivate the students for online learning process.

The feedback data received from the students is analysed and final report is given to the teacher. It helps the teachers and also benefits the students.

Admission of Students:-

Admission process is conducted online and commences after the declaration of std. XII results. Publicity of admission process is given through website, newspaper and notice board.

All admissions are subject to verification of original documents and eligibility from university. The cut off for UG admission is 35% and for PG its 40%.

Industry, Interaction and Collaboration:-

The college is situated near Mosam river and majority of the population practices agriculture. The staff interacts with the students on regular basis and guides the students about different opportunities in agriculture sector and various agro based industry. The students were made aware of New Education Policy through online webinar organised specially for students.

Research and Development:-

The Research and Development Committee works for the development of research at the collegiate level. It motivates and encourages teachers for innovation and research. It encourage the departments to organise various State, National and International level Seminar and Conferences. The research projects undertaken by the teachers and students are monitored by the committee. This year 3 day National webinar was conducted for teachers on "Revised Accreditation Framework and Preparation of NAAC"

Library, ICT and Infrastructure:-

The students and staff have easy access to the library. There are separate reading rooms for boys and girls. The library has sufficient staff, reading material, reference books, e-books and e-journals. Books needed for competitive exams and NET/ SET exam are available with the library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://mgv.org.in/nampurcollege/downloads/Strategy%20Development%20and%20Deployment.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Arts, Science and Commerce college, Nampur was established in 1984 and is run by Mahatma Gandhi Vidyamandir. The college is affiliated to Savitribai Phule Pune University, Pune and recognised under 2f and 12b of UGC act. The functioning of the college is effective and efficient as various committees work in co-ordination with each other.

The CDC (College Development Committee) looks after the overall development of the college. As the head of the Institution the Principal looks after the academic and administrative functioning of the college.

The IQAC in co-ordination with the Principal works for sustenance and quality enhancement of academics and administrative development of the college.

The Co-ordinators of various co-curricular and extra-curricular committees prepare yearly plan and look after its execution. The Examination department also works in co-ordination with all the departments of the college.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/images/CollegeDevelopmentCommittee_2021.pdf
Link to Organogram of the Institution webpage	https://mgv.org.in/nampurcollege/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for staff include : Employee Provident Fund, Group Insurance, Government Insurance.

Non-teaching staff Welfare Schemes:-Employee Provident Fund, Group Insurance, Government Insurance

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes care to maintain the standard of academic and administrative work. The teaching staff every year fills the self-appraisal form along with academic performance indicator. It is then evaluated by the college and then by the management.

This year students filled online-teaching appraisal form which in turn helps the college and the management to keep track of the teaching-learning process in the institution.

The institution also calls for confidential report from the teaching staff and the non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly maintains financial accounts methodically.Head of the Management ,Institution and College Development Committee takes periodic review of financial position of the Institution. Internal and External Financial audits are conducted by the Institution regularly. Internal audit is

conducted by the college after every six months. External audit is conducted by the college at the end of accounting period.The Head the Institutionappoints the Internal or External auditor. Audit report and audited statements of accounts are discussed during the meeting of the College Development Committee (CDC)and then submitted to the governing council. Questions or queriesare resolved through discussion satisfactorily.

The college ensures timely submission of audited utilization certificate, progress report and feedback to various Government and non-government funding agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages the staff to conduct Seminar/Workshop/Conferences and motivates them to participate. Due to pandemic grants for conference / workshop / werenot received but the faculty has actively participated in various online conferences / FDP / Refreshers and other such programmes.

This year the sports department received grant of Rs. 700,000/- from district Sport office for the construction of basketball

court.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	[View File](View%20File)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System

Quality enhancement and sustenance are the main objectives of IQAC. It looks after the academic and administrative development of the college. The activities related to professional development of the faculty are conducted by IQAC.

In the year 2020-21 IQAC conducted three days (13.10.2020 to 15.10.2020) National Webinar on "Revised Accreditation Framework and Preparation of NAAC". IQAC also motivates teachers to attend FDP's and Short Term Cources for the enhancement of academic culture.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	[View File](View%20File)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes regular feedback from the students regarding teaching- learning process. The teachers regularly fill self-appraisal forms and confidential reports which are then analysed by the IQAC members. Regular staff meetings and departmental meetings are held to discuss syllabus related issues. In case of reference book needed, the college library is informed and necessary books are bought. The results of the students are carefully analysed and care is taken to guide the students who are weak in studies.

File Description	Documents
Paste link for additional information	https://mgv.org.in/nampurcollege/downloads/Minutes%20Action%20takenreport_of%20Meeting%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mgv.org.in/nampurcollege/AnnualReport_2020-2021_CAAN017520.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has the following facilities to ensuregender sensitivity.

  • **Safety and Security:**

Security personnel are appointed on the campus round the clock.

- **CCTV Monitoring:**

CCTV cameras are installed on the college premises which provide 24 hrs. surveillance in order to observe the ongoing activities.

- **Complaint Box:**

The campus is set with a complaint box which is positioned near the Principal cabin intended to collect any suggestions or complaint from female staff and girl students of the campus concerning any abuse or harassment.

- **Grievance Redressal Committee:**

The college has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC) and Grievance Redressal Committee.

- **Health Aid Facilities:**

The college has appointed a lady doctor for dealing with the health issues of girl's students. Every year college conducts health and haemoglobin check-up camp.

- **Fire Safety Equipments:**

The college conducts the fire audit. Fire extinguishers are installed in the college premise.

- **Awareness Programs and Lectures:**

The college organizes seminars on a regular basis in order to endorse social values such as gender equality &gender sensitivity. It highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber-security. Every year Board of Student organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, International Women's Day etc.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgv.org.in/nampurcollege/downloads/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college activities have very less impact on the environment. It generates very less waste & recycles it by passing it through the scientific ways. It enables the used material to be recycled. As a result of this, less natural resources are used. Waste generated on the campus is segregated as a solid waste, liquid waste, and e-waste.

Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Nampur Grampanchayat, Nampur, Tal-Baglan, Dist-Nashik time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermi-composting units for preparation of organic compost.

Liquid Waste Management:

The college has installed the Effluent Treatment Plant (ETP) for treating the liquid waste which is generated in the Chemistry laboratories. This plant has purification capacity of 3000 lit./ day.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and the faculty. Commemorative days are celebrated in the campus with the initiative and support of management in order to generate the feeling of social harmony.Motivational lectures of eminent personalities are arranged for overall personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Constitution Day:**

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

- **Celebration of National Days:**

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

- **Blood Donation:**

Every year institute organizes blood donation camp in association with Civil Hospital and Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

- **Road Safety Rally:**

The students are encouraged to participate in activities to spread awareness among citizens on social issues like road safety.

- **Cleanliness & Plantation Drive:**

Students consistently participate in the cleaning activities on several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college observes Birth/Death Anniversary of social reformers, freedom fighters and persons with contribution to national integrity to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices in annexure iii have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college are given below. Details of them as per annexed format are given at the end in Presentation of Best Practice.

1. **Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.**
2. **Top most priority for value based education.**

BEST PRACTICE NO.: 1

PLANTATION OF FLORA

Title of the Practice:

Plantation of flora to a great extent so as to inculcate sense of commitment towards environment in students.

Goal:

To increase the knowledge of students and develop intimate relations with nature as the vicinity which has agricultural background.

The Context:

The college is situated in rural and hilly area. The main occupation of the surrounding people is farming. So we have a very quiet natural environment for this practice. Also it will help us to develop healthy relations with various stakeholders along with the protection of environment.

The practice:

College has planted different types of plants in the Botanical garden. There is a Forest tree Garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near about 800 trees on the campus. These trees are watered daily through drip irrigation. Moreover, through the extension activities of NSS, we plant trees regularly at various places in the surrounding area. In the Collaboration with NSS Department and Grampanchayat Nampur tree plantation programme was organised under the scheme of 'Mazi Vasundhara.' There are about 200 trees of various kinds inside and outside the campus.

Evidence of success:

Plants add to the beauty of the campus and provide fresh atmosphere. Nearly 80 trees are planted in the college campus.

Problems encountered and resources required:

As far as the problems are concerned, we do not face much of them due to the agricultural background in the vicinity. But some

financial support is required to continue the practice smoothly.

Notes:

The practice, if followed on large scale by other colleges also, can bring fruitful results regarding our valuable environment.

BEST PRACTICE NO.: 2

PRIORITY / FIRST CONCERN FOR VALUE BASED EDUCATION IN COLLEGE

Title of the practice:

Top most priority for value based education.

Goal:

To give students value based education so as to make them competent not only academically but also spiritually to face all type of challenges successfully, thus, to make them good and responsible residents of our nation.

The Context:

The purpose of education is to make overall development of human being. In present education system only academic skills of the student, based on marks obtained, is given importance. The consequences are seen in various forms of failures as human beings. Consequently, there is an urgent need of inculcating moral values in the youth of India and our students. So our first concern in the college is, to proud value based education to students. We strive to inculcate student's skill and moral values.

The practice:

This practice is a journey of a human being towards being human. It is very important to give value education to the students. Therefore the college has started various activities. They include the felicitation of working class women on occasion of World Women Day, freedom fighters on occasion of Kranti Din, and handicapped people on occasion of World Handicap Day, Constitutional day, Blood donation and Blood check-up camp, Mission on Road Security (Rasta SurkhsaAbhiyan). All the Faculty and students have participated in oath taking ceremony save and

conserve water in our life. The College has successfully organized blood donation and blood check-up camp for the college students and faculty during the year 2020-21. 60 students donated blood and more than 100 participated in the blood check-up camp. The College has arranging lectures of eminent people about current issue. On the occasions of birth anniversary and death anniversary of great people, various motivating programmes are organized. Yuva Saptah is organized on occasion of Swami Vivekanand Jayanti every year whose ultimate goal is to inculcate value system in the student. NSS activities also contribute a lot in this drive. The college authorities have taken initiatives. Through innovative project, 'Orphan Student Assistance Scheme 'Needy and economically backward students of the college are given financial support. The orphan and poor students are assured of homely experience by providing them additional guidance, study material and reading room in order to pursue career building. In addition to this, the college led to publish the collection of poems by one of these students. Through these activities and examples student gets motivated spiritually to be a good and responsible human being.

Evidence of success:

We have succeeded in these practices so that our students should become dutiful and responsible in all types of activities organized in and out of campus by college. Their behaviour towards elders, the staff and female students is quite respectful. No case of sexual harassment is observed yet.

Problems encountered and resources required:

The main problem is lack of good resource persons due to financial aspects. Additional funds are required to observe such practices fully.

Notes:

A complete programme for this purpose needs to be formed and sponsored.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in a drought prone area. To respond to the environment concerns, the college has taken initiatives to make the campus green and environment friendly. There have been continuous efforts on the part of NSS department to address environment concerns. This academic year, the college has taken the following initiatives for maintaining the greenery on the campus and make it environment friendly.

- **Cleanliness Campaign:**

- **Tree Plantation drive:**

- **Maze Kutumb, Mazi Jababdari:**

- **NSS Day:**

- **Celebration of Mahatma Gandhi Jayanti and Vardhapan Din of MGV, Nashik:**

- **Mazi Vasundhara:**

- **Cycle Rally:**

- **Road Safety Rally:**

- **Awareness through Street Play:**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **To create e-content for students**
2. **Enriching Gymkhana with additional equipments**
3. **To organize National level seminars and workshops in different disciplines.**
4. **Increase ICT enabled facilities to support teaching**

learning process

5. Extending Internet facility to all departments.
6. To encourage maximum students and teachers for participation in research related activities.
7. Upskilling the teacher qualilty through robustperformance appraisal of teachers.
8. Nurturing curricular and co-curricular activities for the all-round development of the pupil..
9. To train the teachers for the effective usage of available ICT tools for lectures.
10. To strengthen YCMOU study centre.

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